



# COURSE OUTLINE

## NRT0111

Prepared: John Clement    Approved: Sherri Smith

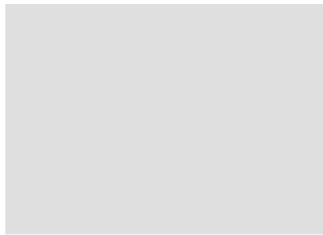
<b>Course Code: Title</b>	NRT0111: PARK OPERATIONS IN CICE							
<b>Program Number: Name</b>	1120: COMMUNITY INTEGRATN							
<b>Department:</b>	C.I.C.E.							
<b>Semester/Term:</b>	17F							
<b>Course Description:</b>	<p>Park Operations introduces the students to how the major park systems in Ontario operate and are managed using local examples and field trips. All lab/lectures provide detailed coverage of what activities are involved with operating and managing the different park systems with emphasis on local parks and protected areas. Park operations in other provinces and international park systems are briefly reviewed. The labs and local field trips focus on preparing students for seasonal and eventually full-time employment in the various park operation positions. Park management objectives and current issues in park operations will also be discussed. Field trips scheduled throughout the semester will complement classroom learning and provide practical park operation experience where possible, including the seasonal shut down of a park.</p>							
<b>Total Credits:</b>	4							
<b>Hours/Week:</b>	4							
<b>Total Hours:</b>	60							
<b>Essential Employability Skills (EES):</b>	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.                  #2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.                  #6. Locate, select, organize, and document information using appropriate technology and information systems.                  #7. Analyze, evaluate, and apply relevant information from a variety of sources.                  #10. Manage the use of time and other resources to complete projects.                  #11. Take responsibility for ones own actions, decisions, and consequences.</p>							
<b>General Education Themes:</b>	Social and Cultural Understanding							
<b>Course Evaluation:</b>	Passing Grade: 50%, D							
<b>Evaluation Process and Grading System:</b>	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Evaluation Type	Evaluation Weight			<table border="1"> <thead> <tr> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td> </td> </tr> </tbody> </table>	Evaluation Weight	
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Classroom Tests	20%
Customer Satisfaction Survey	10%
Field Trip Reflection Assignments	20%
Final Exam	20%
Park Investigative Report and Presentation	20%
Readings	10%

### Books and Required Resources:

Parks & Protected Areas in Canada Planning and Management. by Dearden & Rollins  
Publisher: Oxford University Press. Edition: 3rd Edition

### Course Outcomes and Learning Objectives:

Upon successful completion of this course, the CICE student, with the assistance of a Learning Specialist will acquire varying levels of skill development relevant to the following learning outcomes:

#### Course Outcome 1.

Describe how a selected park operates, and explain potential employment opportunities at a chosen investigated site.

#### Learning Objectives 1.

- Describe a provincial or national park where employment opportunities are found, outlining the purpose and objective for its establishment.
- Describe the role and classification of a chosen park in the greater context of its system plan.
- Outline the specific operational and management strategies used within an investigated park, along with information on existing facilities and services.
- Describe one employment opportunity within a chosen park, outlining the education and training needed to apply.

#### Course Outcome 2.

Differentiate the various major park systems in Ontario and their different management strategies and operational techniques.



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### **Learning Objectives 2.**

- Describe from field knowledge the set up, operation and management of a variety of local parks.
- Identify the different management issues facing specific sites visited.
- Describe the facilities, services, and natural and cultural features which make each visited site unique.
- Compare the different operational and management strategies used in parks within the Algoma region.

### **Course Outcome 3.**

Describe the distinct goals, objectives, policies, and management issues of each park system found in Ontario.

### **Learning Objectives 3.**

- Describe the emphasis of “protection” versus “public use” in the different park systems.
- Explain the difference between “conservation” versus “preservation” when discussing park protection.
- Explain the variety of internal and external stresses on park environments that park managers must deal with.

### **Course Outcome 4.**

Describe the variety of seasonal and full-time employment opportunities within each park system found in Ontario.

### **Learning Objectives 4.**

- Identify a minimum of five (5) traditional park seasonal employment opportunities.
- Describe other career paths in the outdoor recreation field, where seasonal and full-time employment is found.
- Explain the function and role of traditional park positions, in the context of park operations.
- Describe the education, training, and background needed to apply for such positions.



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### **Course Outcome 5.**

Describe the evolution of management strategies and operational techniques used from past to present to future in each of Ontario's park systems.

### **Learning Objectives 5.**

- Describe how the parks movement began in North America.
- Compare how the different park systems were established from their infancy.
- Explain how park operations and management strategies in each park system evolved over the past 100 years.
  - Describe the shift of emphasis in management style in some park systems, from public use to protection.

### **Course Outcome 6.**

Discuss and demonstrate knowledge of local park operations, management, and key issues based on field trips to various local and regional parks for a variety of park systems.

### **Learning Objectives 6.**

- Describe from experience the various field operational strategies in running and maintaining local and regional parks, in a variety of park systems
  - Perform important park operations duties in the field, and demonstrate basic season shut down procedures of a local park
    - Describe the training system for certification of water treatment operators in seasonal resorts and parks
    - Describe the importance of customer service skills as they relate to customer satisfaction in local parks.

#### **CICE Modifications:**

#### **Preparation and Participation**

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning



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outcomes.

4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

**A.** Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.

**B. Tests may be modified in the following ways:**

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

**C. Tests will be written in CICE office with assistance from a Learning Specialist.**

***The Learning Specialist may:***

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

**D. Assignments may be modified in the following ways:**

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

***The Learning Specialist may:***

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment

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- 3. Assist with groups to ensure that student comprehends his/her role within the group
- 4. Require an extension on due dates due to the fact that some students may require additional time to process information
- 5. Formally summarize articles and assigned readings to isolate main points for the student
- 6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

**E. Evaluation:**

Is reflective of modified learning outcomes.

**NOTE:** Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning outcomes

**Date:**

Wednesday, September 6, 2017

Please refer to the course outline addendum on the Learning Management System for further information.